

Document No.	DNCQF.P02.GD01
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Effective Date	27.01.2021
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SECTION A:	SECTION A: QUALIFICATION DETAILS																
QUALIFICATION	QUALIFICATION DEVELOPER (S) GIPS																
TITLE	BACHELOR OF BUSINESS ADMINISTRATION IN STRATEGIC MANAGEMENT					NCQF	LE	VEL	7								
FIELD	BUSINESS, COMMERCE AND MANAGEMENT STUDIES			B-FI	ELC	STRATEGIC MANAGEMENT				IT		011201 171202		<i>4</i> 9 0			
New Qualification	New Qualification X Review of Existing Qualification																
SUB-FRAMEWOR	RK	Ge	eneral	Edi	ucat	ion		TVET Higher Education			ucation	X					
QUALIFICATION TYPE	Certificate I			11		11	II .		IV		V		Di	iploma		Bachelor	X
	Bachelor Honours					Post Graduate Certificat			ficate		3	Post Diploma	а	Graduate			
	Masters					Doctorate/ PhD											

RATIONALE AND PURPOSE OF THE QUALIFICATION

RATIONALE:

Whereas pillar 1(Sustainable economic development) of Botswana's vision 2036 envisions a high-income country, with an export-led economy, where the service sector is a key contributor to GDP and employment; the key challenge is to expand the contribution of services to exports. It is upon this background that effective strategic management skills and practices are needed to make Botswana's export products reliably reach the export market. The National Development Plan 11 also acknowledges the great importance and need for strategic management skills in the SMEs sector in order for the sector and the country to remain competitive, relevant and recognised across the globe.



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Therefore, the Bachelor of Business Administration Degree in Strategic Management is a programme designed to equip the candidates with a broad range of business skills necessary to address today's challenges in the competitive commercial environment and transform them into effective strategic management professionals. This qualification equips students with the necessary skills to comprehend, investigate and resolve management problems.

PURPOSE:

The purpose of the qualification is to produce graduates with knowledge, skills, and competences to:

- Operate in all the aspects of business administration (management, operations management, human resources, consumer behavior, information systems, finance, and international business)
- Make decisions covering specialized operations such as setting company objectives, evaluating the
 means of attaining them, formulating, and implementing plans or anticipating outcomes
- Formulate, implement, monitor, control and evaluate the strategy of the organization as informed by the diagnosis process.

ENTRY REQUIREMENTS (including access and inclusion)

Minimum entry requirements:

- Certificate IV NCQF Level 4 (BGCSE) or equivalent.
- Access through Recognition of Prior Learning (RPL) and Credit Accumulation Transfer (CAT) in accordance with institutional RPL and CAT Policies and National Policies.



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SECTION B QUALIFICAT	TION SPECIFICATION
GRADUATE PROFILE (LEARNING OUTCOMES)	ASSESSMENT CRITERIA
On successful completion of the BBA Strategic Management students shall be able to:	
1.1 Create awareness to the changing environmental forces.	1.1.0 Provide techniques and skills needed for dealing with the change in organizations.
	1.1.1 Develop primary goals of change programmes.1.1.2 Identify the need for new organizational reforms1.1.3 Focus on cultural change and corporate culture.
	1.1.4 Identify key concepts of Organizational Development and Change.
1.2 Develop strategic plans and implement change management strategies.	1.2. Use SWOT to conduct1.2.1 Environmental analysis.1.2.2 Formulate a strategic plan1.2.3 Implement the strategic plan1.2.4 Evaluate and control the strategy
Demonstrate leadership abilities in making strategic decisions and managing risk.	1.3.0 Conduct strategic decisions and analysis 1.3.1 Develop risk contingencies and mitigation strategies
1.4 Demonstrate an understanding of organizational Renewal: The challenge of change	1.4.1 Recognise the factors contributing to the accelerating rate of change



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	4.40 Marcife the course and the city
	1.4.2 Identify the ways an organization uses renewing
	processes to adapt to change.
	4.4.2 Determine individual and survive meethed of continue
	1.4.3 Determine individual and group methods of coping
	with change
	1.4.4 Understand and apply the socio-technical systems
	approach to Organizational Development
1.5 Produce a strategic business plan and show	1.5.1 Analyse external and internal environment.
ability to evaluate the success of the plan	1.5.2 Analyse a case study and draw up a business plan.
1.6 Organization Renewal	1.6.1 Understand Renewal of organizations
	1.6.2 Discuss Constant Change
	Tional Discussion Contains Change
	1.6.3 Identify and explain the consequences of change
4705 J. H. O. H. S. H. S. O. J.	1.7.1 Identify the different stages of the Planning Cycle.
1.7.0 Evaluate the Strategic Planning Cycle.	go or and among of the
	1.7.2 Discuss Strategic Control and Financial Control.
	1.7.3 Distinguish between Strategic Planning and
	Strategic Control.
1.8.0 Demonstrate an understanding of Strategic	1.8.1 Describe Strategic Diagnosis and its purpose.
Diagnosis.	1.9.2 Analyze problems that may affect the skility of the
	1.8.2 Analyze problems that may affect the ability of the
	organization's survival.
	1.8.3 Identify Key Performance Indicators.
	The factor of the first of the factor of the
	1.8.4 Discuss the concept of Industry / Sector
	Benchmarking and Best in Class Benchmarking.
1.9.0 Demonstrate an understanding of	1.9.1 Discuss the implications of organizational renewal for
1.9.0 Demonstrate an understanding of organizational Effectiveness	today's organization.
organizational Engotiverious	
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	1.9.2. Contrast the differences between a stable and
	turbulent environment
	1.9.3. Compare and contrast four types of managerial
	orientations used in relating to the environment
	1.9.4. Discuss the sociotechnical system and its five components.
1.11.0 Evaluate organizational Transformation	1.11.1 Identify and discuss organization transformation in
and Strategic Change.	relation to the change process.
	1.11.2 Understand and apply the basic strategy-culture
	matrix and other approaches to changing the culture to fit
	the strategy.
	1.11.3 Recognize the importance of corporate culture and
	its relation to strategy.
	1.11.4 Apply the concepts in a management simulation.
1.12.0 Demonstrate an understanding of the	1.12.1. Identify system parameters and recognize the
Diagnostic Process.	symptoms, problems and causes of organizational
	ineffectiveness
	1.12.2 Recognize the various techniques and gathering
	information from client systems.
	1.12.3 Describe the major diagnostic models and
	techniques used in OD programmes
1.13.0 Produce and communicate information in a	1.13.1 Interpret legal issues around the following:
business environment with respect to conventions	> Law of contracts.
around intellectual property, copyright and	> Sale.
plagiarism	> Credit agreements.
	> Suretyship.
	> Trademarks. > Copyright.
	> Copyright.



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	> Competition Act.
	> Consumer Act.
1.14.0 Demonstrate an intermediate	1.14.1 Explain concepts such as resource constraints and
understanding of the economic context and	scarcity, opportunity cost, absolute advantage,
systems within which organisations operate and	comparative advantage as well as terms of trade.
be able to link them to business opportunities.	
	1.14.2 Distinguish between different market forms.
	1.14.3 Identify economic trends that can influence the
	business and marketing of a product or service.
	Ŭ I
1.15.0 Show an understanding of decision-making	1.15.1 Define decision-making and explain steps in
in view of challenges faced by leaders as they are	decision-making.
often compelled to make strategic decisions.	
Citari componed to make citategic decicione.	1.15.2 Distinguish between decision-making and problem-
	solving.
	John Marie Control of the Control of
	1.15.2 Discuss decision making models within given
	1.15.3 Discuss decision-making models within given
	conditions.
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SECTION C	QUALIFICATION STRUCTURE				
	TITLE	Credits Per Relevant NCQF Level			Total Credits
COMPONENT		Level [5]	Level [6]	Level [7]	
FUNDAMENTAL COMPONENT	Business Communication	5			10
Subjects/ Courses/ Modules/Units	Principles of Business Management	5			10
	Introduction to Computing and Information Processing	5			10
	Principles of Marketing	5			10
	Principles of Human Resources Management	5			10
	Financial Accounting	5			10
	Introduction to Psychology	5			10
	Business Organization		6		10
	Statistics for Business		6		10
	Principles of Economics	6			10
	Business Environment		6		10
	Research Methodology		6		10
	Business Law – Botswana		6		10
	Public Administration			7	10



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CORE COMPONENT	Strategic Management Principles	5			10
Subjects/Courses/ Modules/Units	Corporate Governance	5			10
	Conflict Resolution and Crisis Management		6		10
	Strategic Decisions and Risk Management		6		10
	Management Information Systems			7	10
	Strategic Change			7	10
	Strategic Integration			7	10
	Financial Strategy			7	10
	Strategy and Information Systems			7	10
	Project Management			7	10
	Internship			7	80
	Strategic Operations Management			7	10
	Strategic Information Systems Management			7	10
	Strategic Marketing Management			7	10
	Global Strategy			7	10



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	Strategic Human Resource Management		7	10
	Dissertation		7	80
ELECTIVE/ OPTIONAL COMPONENT	CHOOSE 4			
Subjects/Courses/ Modules/Units	International Business		7	10
	Strategic International Marketing		7	10
	Strategic Supply Chain Management		7	10
	Strategic Customer Relationship Management	M	7	10
	Corporate Strategy		7	10
	Strategic Management		7	10
	Strategic Leadership		7	10
	Leadership		7	10



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SUMMARY OF CREDIT DISTRIBUTION FOR EACH COMPONENT PER NCQF LEVEL

TOTAL CREDITS PER NCQF LEVEL

NCQF Level	Credit Value		
NCQF Level 5	90 Credits		
NCQF Level 6	80 Credits		
NCQF Level 7	320 Credits		
TOTAL CREDITS	490 Credits		

Rules of Combination:

(Please Indicate combinations for the different constituent components of the qualification)

The qualification consists of 490 Credits:

- Compulsory modules at NCQF Levels 5, 6 and 7: 310 Credits
- Fundamental modules at NCQF Levels 5, 6 and 7: 140 Credits
- 4 Elective Modules at NCQF Level 7:
 40 Credits



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ASSESSMENT ARRANGEMENTS

Integrated Assessment:

All assessments, formative and summative, leading/contributing to the award of credits or a qualification should be based on learning outcomes and/or sub-outcomes.

Formative assessment

Formative assessment or continuous assessment contributing towards the award of credits should be based on course outcomes.

The assessment for this qualification will be through different relevant and appropriate methods, as well as suitable for the learning outcomes of the qualification. The contribution of formative assessment to the final grade is 40%.

Summative assessment

Candidates will undergo assessment including written final examination for each module which contributes 60 % of the final mark for that module.

MODERATION ARRANGEMENTS

Moderation takes place in accordance with the institutional Moderation Policy. This Policy provides for a moderation process that verifies that assessments are fair, reliable, valid, practicable and transparent and also evaluates assessor performance.

Moderation must include both internal and external moderation of assessments. Moderation should also encompass achievement of the competence described both in individual unit standards, exit level outcomes as well as the integrated competence described in this qualification.

Internal moderation requirements



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Anyone assessing a learner or moderating the assessment of a learner against this Qualification and Unit Standards must be registered as an assessor with the BQA.

External moderation requirements

External moderators are engaged by the institution as consultants for two purposes, that is pre-moderation and post –moderation of papers.

RECOGNITION OF PRIOR LEARNING

RPL is conducted in accordance with the institutional Recognition of Prior Learning Policy. This Policy provides processes and procedures by which RPL is conducted.

The assessment processes involved with RPL are the same as those followed for awarding credits in an academic setting. An RPL candidate seeking credits for previously acquired skills and knowledge must still comply with all the requirements as stated in learning modules and learning programmes and qualifications. The difference is the route to the assessment. RPL assessment takes a holistic view of the process of assessment where the context of the learning as well as the context of the person who is being assessed is taken into account.

Students who do not meet the minimum admission requirements, could, under certain conditions, apply for admission based on recognition of prior learning (RPL).

CREDIT ACCUMULATION AND TRANSFER

Access to the Qualification:

Access to the BBA Strategic Management is open to those applicants who are in a possession of a:

NCQF level V Certificate, with endorsement for Degree studies.

Or

Vocational Certificate (NCV) NCQF Level 4, with endorsement for Degree studies.

Or



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Applicants who are in possession of a foreign qualification that is equivalent to the NCQF level V Certificate as determined by BQA.

Or

Applicants who are in possession of a Diploma: Strategic Management or equivalent (NCQF Level 6).

PROGRESSION PATHWAYS (LEARNING AND EMPLOYMENT)

- 7.1 Horizontal Articulation (related qualifications of similar level that graduates may consider)
 - 7.1.1 Bachelor of Commerce in Business Management
 - 7.1.2 Bachelor of Commerce in Entrepreneurship
 - 7.1.3 Bachelor of Commerce in Economics
 - 7.1.4 Bachelor of Commerce in Human Resource Management
- 7.2 Vertical Articulation (qualifications to which the holder may progress to)
 - 7.2.1 Master of Commerce in Strategic Management
 - 7.2.2 Master of Business Administration

7.3 Employment Pathways

- Performance Improvement Coordinator
- Business Strategist
- Internal OD Change Agent
- External OD Change Agent
- Business Analyst
- Strategic Management Analyst
- Project Analyst
- Project Management Coordinator
- Process Coordinator



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- Management Consultant
- Business Development Coordinator
- Compliance Officer
- Strategic Initiatives Associate

QUALIFICATION AWARD AND CERTIFICATION

Minimum standards of achievement for the award of the qualification

Minimum standards of achievement for the award of the qualification

A candidate is required to achieve the stipulated 490 total credits inclusive of the fundamental, core and elective components, to be awarded a BBA in Strategic Management covered a period of four-years.

Certification

Candidates meeting prescribed requirements will be awarded the qualification in accordance with standards prescribed for the award of the qualification and applicable policies. Candidates who do not meet the prescribed minimum standards may, where applicable, be considered for appropriate exit awards in accordance with applicable policies.

REGIONAL AND INTERNATIONAL COMPARABILITY

This qualification compares with the following:

Comparability Matrix

Criteria	University of	University of	University of	MANCOSA
	Waikato	Toronto	Riverside	554
				BBA
	BBA STRATEGIC		BBA	STRATEGIC
	MANAGEMENT	MANAGEMENT	STRATEGIC	MANAGEMENT
			MANAGEMENT	



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	(New Zealand)		(USA)	(RSA)
		(Canada)		
Credits	360	120	360	360
Duration	3 years	4 years	3 years	3 years
Average Modules/Semester	6	6	6	5

Summary

The University of Waikato in New Zealand offers a three-year BBA in Strategic Management which is worth 360 credits and thus enables students to discern an organization's potential, find new market opportunities, and develop a clear plan to achieve growth and success. The candidates use innovative thinking to help drive organizations forward in fast-paced world that is ever-changing.

Although the qualifications examined generally follow similar structures and standards, there are differences, though not significant, in that the Bachelor of Business Administration in Strategic Management degree programme that will be offered by GIPS. It is a 4-year programme which includes both elements of industrial attachment and a research programme. This qualification generally compares well with the University of Waikato in New Zealand offers a three-year BBA in Strategic Management as the exit outcomes cover similar scope and depth and are aligned to exit-level descriptors typical of this level and type of qualification as done within the region and beyond. What sets it apart from other qualifications examined is that there is provision for research, which is done in last semester. It also incorporates work related attachment, which exposes learners to the real world of work, which they will encounter upon successfully completing the qualification.

The BBA Strategic Management integrates modern business practices, strategy, design and systems thinking, to prepare students for entrepreneurial and management positions in the competitive creative economy. Through presentation and research-based courses, students acquire analytical, communication, collaboration, and management skills in the context of environmental analysis, strategy formulation, implementation, control



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and evaluation and other creative fields. Internships, workshops, and collaborative projects offer students the opportunity to work directly with local and international companies.

REVIEW PERIOD

The qualification will be reviewed after every five (5) years.